

# Franciscan School of Theology

Fall 2020

Course Title	Course Subject	Course Number	CRN Number	Units	Course Level	Instructor /Time	Description
Church's Social Teaching	CE	602	121	3	Intermediate	Carbajo-Nunez Th 6-9 pm	“Catholic social teaching (CST) is a central and essential element of our faith” and so there is an urgent need of a strengthened commitment to sharing it “at every level of Catholic education and faith formation” (USCCB). This course will study CST, with a special focus on the encyclical Laudato Si’, in order to develop skills for critically applying this teaching to present ethical dilemmas and to topics related to social justice. The Franciscan Intellectual Tradition will be also a source of inspiration.
Fran. Seminar: Voluntarism	HS	605	123	3	Intermediate	Carbajo-Nunez. T 6-9 pm	This reading course/seminar explores the topic of Franciscan voluntarism and its current relevance in facing ethical challenges, especially those related to communication, technology, and the environment. Thus, there will be a two-fold approach to the Franciscan emphasis on the will: 1) in its historical development, by examining primary source material from Bonaventure, Olivi, Scotus, and Ockham, 2) in its relevance today.
Gospel of Luke	NT	603	124	3	Intermediate	Constantiou W 1-4 pm	This course is a careful study of the gospel of Luke with some attention given to Acts of the Apostles. We will explore these documents from a literary and historical perspective with the objective of uncovering the author’s intended meaning and message. To this end, we will examine the historical, cultural, and geographical setting of the gospel and Acts as well as its authorship, audience, literary techniques and characteristics, theology and important themes. We will also study the history of the reception of these writings, and compare the purpose, themes and orientation of Luke’s Gospel with the other synoptic gospels.
Accompanying Young Adults	PS	503	131	1.5	Introductory	M. Day T 8-11	Drawing upon the synodal document Christus Vivit as well as current sociological literature, this 1.5 unit elective will explore the world young adults (18-39) are currently navigating. Questions this class will explore include: How does digital culture distinguish today's young adults from generations past? Why do young adults leave Catholicism? What are the characteristics of thriving young adult ministries? Through a more in-depth understanding of their social worlds, we will develop a more nuanced and contextualized understanding of young adulthood, enabling encounter as well as providing greater pastoral sensitivity and ministerial efficacy.
Ministry Seminar: Intercultural Ministry	PS	606	125	3	Intermediate	M. Day W 8-11	This seminar, required for M.Div. students, will cover major issues and concepts that characterize intercultural ministry, with a primary focus on those surrounding race and ethnicity, gender, and positionality. Students will learn practices and perspectives that will help them provide a more sensitive, aware and effective ministry in a variety of intercultural contexts. The course consists of lectures on pastoral ministry, discussion, field placements, and group theological reflection exercises. <b>(Completion or concurrent enrollment in Professional Ethics of Ministry required.)</b>
Ethics of Professional Ministry	PS	502	126	1.5	Introductory	M. Day T 8-11	Designed for students on their first semester of ministry, a series of additional meetings and workshop-format events will provide important formation in professional ethics for students preparing for ministry in various sectors of Church and society.
Introduction to Old Testament	OT	501	110	3	Introductory	Guinan Th 6-9 pm	After a brief introduction to the Bible as a whole and various approaches to it, this course seeks to present an overview of the Old Testament by studying its main literary works, theological traditions, and the historical contexts in which they grew. The primary focus is on theology and spirituality.
Franciscan Christology	ST	503	105	3	Intermediate	Ingham W 6-9 pm	This basic course in Christology focuses on the particular contribution of Franciscan thinkers, the importance of the intercultural dialogue today and the significance of Franciscan spirituality for the third millennium. Student work includes regular reflection papers, one major paper/project and one midterm exam.
Spiritual Autobiography and Memoir	SP	605	128	3	Intermediate	Pryds M 6-9 pm	Part writing workshop/part historical analysis of the literary genres known as spiritual autobiography and spiritual memoir, this class uses historical models of memoir and autobiography to explore options to constructing one’s own spiritual memoir. <b>Hybrid Format: Course includes both in-class and online components.</b>
History of Christianity I	HS	507	132	3	Introductory	Short/Pryds W 6-9	The first part of a two semeset course in the history of Christianity the semester will have two modules of 6/7 ckses each: the development of early and ancient Christanity (Shotr), and medieval chrstianity, Gregory the Great to the eve of the Reformation (Pryds)
Theology Church and World: Introduction	ST	501	102	3	Introductory	TBD M 6-9	An introductory course in theology which will discuss sources, methodology, relationship to the world, and an understanding of the Catholic Magisterium. This course will consist of lectures, small group discussion, written midterms and finals as well as a short oral class presentation. Intended audience is first year theology students, required introduction.

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Introduction to Liturgy	LS	501	111	3	Introductory	L. Bergin (4 X) F 6-9 pm, Sa 9am-4 pm Sept. 11/12pm Oct 9/10. Nov 7/8. Dec 4/5	An introductory course on fundamental elements of Catholic Liturgy, including historical development of celebration of the Eucharistic liturgy, organization of liturgical space, important Church norms on liturgical practice and theology.
Parish Administration	LS	603	129	1.5	Intermediate	TBD by arrangement	Fundamental approaches to parish administration, case studies, personnel development and monitoring, financial responsibilities, etc. that confront contemporary administrators of parishes and other non-profits. 4th year M.Div. requirement.
The Catholic Literary Imagination	HS	600	134	3	Intermediate	Burns T 6-9 pm	The Catholic literary imagination provides a unique lens to view the world. Do Catholic novelists and poets offer a distinct vision of the world? This course will examine such core concepts as sacrament; creation; transcendence; sin, suffering, death, and redemption; mercy and forgiveness; the nature of God; and the ultimate meaning of life. How does the Catholic literary imagination speak to and in a multicultural, pluralistic society today? How has it changed over time? Authors: F. Scott Fitzgerald, Graham Greene, Shusaku Endo, Flannery O'Connor, Walker Percy, J.F. Powers, Alice McDermott, Mary Gordon, Gene Luen Yang, Phil Klay, Gerard Manley Hopkins, Francis Thomson, Jack Kerouac, Thomas Merton, and Daniel Berrigan.
Reconciliation Practicum	LS	606	130	1.5	Advanced	M.Weldon by arrangement	Roman Catholic Rite of Reconciliation. A general investigation of contributions of moral, sacramental, liturgical and pastoral theology. Based in pastoral practice in a parish setting, the class focuses on prayer leadership, spiritual direction, multicultural dimensions of confessional practice, addiction and codependency, and some canon law issues. Class will require class role play & video presentations for critique. 4th year M.Div. requirement
Preaching Practicum	LS	605	133	3	Intermediate	Instructor by arrangement	Introduction to preaching the Word of God, with principles of speech/rhetoric, style, involves practicum and video presentations; hybrid in presentation. 4th year M.Div. requirement
Special Reading Course	SRC	599	112	3-12	Introductory	Advisor/Instructor	
Special Reading Course	SRC	799	113	3-12	Intermediate	Advisor/Instructor	
Special Reading Course	SRC	899	114	3-12	Advanced	Advisor/Instructor	
MTS Thesis	MTS	900	116	3-12	Advanced	Instructor	
MTS Comprehensive	MTC	900	115	3-12	Advanced	Instructor	

Introductory (500–599)	CE	Christian Ethics/Moral Theology
Intermediate (600–799)	HS	Historical Studies
Advanced (800–899)	LS	Liturgical Studies
Thesis (900)	NT	New Testament Studies
Comprehensive (900)	OT	Old Testament Studies
	PS	Pastoral Studies
	SP	Spirituality Studies
	ST	Systematic Theology
	SRC	Special Reading Course

\*Course Schedule and description subject to revision by Office of the Dean.